



10th Annual conference
**”Innovation in Assessment
to Meet Changing Needs”**

”Assessment and Evaluation in SEE

vs.

Future Challenges”
Zagreb, 17.-18.12.2009.

- **10th Annual conference "Innovation in Assessment to Meet Changing Needs"**

The conference was organized by the European Association for Educational Assessment AEA-E

AEA-E goal

Chris Whetton, AEA-E President:

- **AEA-E was established in 2000.**
- **successfully developed into a platform for discussion of developments in educational assessment**
- **co-ordinate efforts to improve assessment systems and practice**
- **promote scientific knowledge and the application of that knowledge to practical problems in school systems.**
- **promotes the importance of assessment and seeks the active support of educational policy makers...**

AEA- E/ membership

- **The membership emphasizes the importance of **assessment** as being at the heart of the educational process.**

Therefore, it is very important that our institutions are or will be members of the AEA-E. All information can be found on association's page

<http://www.aea-europe.net/>

AEA-E annual conferences

- **Grown both in terms of attendance and in terms of quality.**
- **Achieved their goal of fostering joint working of people and institutions from different countries.**
- **Evidence 10th conference- more than 150 delegates from all over Europe and from other continents- USA, Asia, Australia**

Malta

The conference was held in Malta, Valetta from 5th to 7th November 2009, with pre-conference workshops the day before.

Malta is a beautiful country with a great history, wonderful hosts. You can see [pictures...](#)

Conference

- Professional development workshops, keynotes and open paper sessions, discussion groups, poster presentation

Opportunity to share knowledge, experience and professional opinion about innovation in assessment, challenges, ways of adapting assessment practices and products to meet the diversity of needs in the contexts in which they live,...

The main areas of work

- **Curriculum change and new forms of assessment needed to match these**
- **Assessment of the skills emphasized in modern society, including team work, adaptability, managing information etc**
- **New approaches to analysis of data reflecting new types of assessment**
- **Technological change in delivering, taking or marking assessments**
- **Management of change in assessment systems, both political and organizational**

Curriculum change and new forms of assessment needed to match these

- Assessment for learning
- Learning progressions-relationship between learning progressions and formative assessment
- Knowing What to do Next -The Hard Part of Formative Assessment
- New modes of assessment and new teaching methods
- Introducing a new subject and its assessment in schools

Assessment of the skills emphasized in modern society

- **The assessment of learning approaches and the underlying cognitive capacities: implications for teaching**
- **Relationships among pupil self assessments, teacher judgments and test results**
- **Toolkit for assessment of subject competences of primary school students**

New approaches to analysis of data reflecting new types of assessment

- Item response theory and predictive systems
- Grading and scaling
- Quality of pass-fail decisions in examinations
- The importance of being valid
- Dealing with conflicting goals in test design and construction
- **The Revised Dutch Rating System for Test Quality 2009**

Technological change in delivering, taking or marking assessments

- E-assessment in school -from innovation to integration.
- Using new technology to support professional learning about assessment for a new curriculum
- Some forecasts of e-assessment adoption using a quantitative model
- Using computer-based assessment to test listening and visual comprehension in large-scale assessments of foreign languages
- Using data from on-screen marking to consider the difficulty and functioning of mathematics examination questions for weaker readers
Marking essays on-screen and on paper- investigating the impact of mode

Management of change in assessment systems

- Aspects of developing Matura or national exams for secondary schools
- Schools auto-evaluation as an innovative process of change
- How can we help teachers respond to national assessment strategies
- Establishing European Assessment Standards: An update of the current work by Standards Committee of AEA-E and Future Plans
- Pan-European qualifications recognition: issues in the development of national qualifications frameworks
- Assessment of Educational Quality in China



**As you have seen 10 Conferences
was very fruitful.**

**I hope that I manage to share with
you some of these fruits.**

Further challenging activities :

- to establish a professional accreditation system, recognizing the achievements of members and also providing a framework for professional development,
- to provide opportunities for professional development
- to develop activities in-between the annual conferences
- to establish a publications and use of the AEA-Europe website as a communication tool between members,
- to collaborate with other associations and agencies for which assessment represents at least a part of their interest.

- **CALL FOR PAPERS**
- **AEA-Europe Newsletter: call for contributions**
- **The 11th AEA-Europe Conference is to be held in Oslo/ *Theme will be published here***
- **3-6 November 2010, with pre-conference workshops the day before the conference.**
- **Details about the conference and the call for presentations will be published in February 2010.**



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